

# **SOUTH O CHESS CLUB REGISTRATION FORM**

**Session Dates: (January 30 until April 05)**

**Fridays:** 02/01, 02/8, 02/15, 03/01, 03/08, 03/15, 03/22, 03/29, 04/05

**Wednesdays:** 01/30, 02/06, 02/13, 02/27, 03/06, 03/13, 03/20, 03/27, 04/03

**Fridays after school from 3:40 PM - 4:40 PM**

**Wednesdays before school from 8:25 AM - 8:55 AM (practice)**

**\*\*We strongly suggest students to come Wednesdays and Fridays, but if he/she can't come both days, he/she can come either Wednesdays or Fridays\*\***

**Location: MPR (Cafeteria)**

**SUGGESTED CHESS DONATION: \$10-\$15 (per child)**

**\*\*We ask for donation fees every 10 weeks to keep the chess program running\*\***

## **Program Overview**

The Chess Club program is for children in grades 1-5. Through chess instruction, program participants will be encouraged to enhance abilities in the following areas:

### **Academics**

Chess directly contributes to academic performance. Chess makes kids smarter.

### **Focus**

Children are taught the benefits of observing carefully and concentrating. If they don't watch what is happening, they can't respond to it, no matter how smart they are.

### **Visualization**

Children are prompted to imagine a sequence of actions before it happens. Chess actually strengthens the ability to visualize by training children to shift the pieces in their mind, first one, and then several moves ahead.

### **Thinking Ahead**

Children are taught to think first, and then act. Chess teaches them to ask themselves "If I do this, what might happen then, and how can I respond?" Over time, chess helps develop patience and thoughtfulness.

### **Weighing Options**

Children are taught that they don't have to do the first thing that pops into their mind. They learn to identify alternatives and consider the pros and cons of various actions.

### **Critical Analysis**

Children learn to evaluate the results of specific actions and sequences. Does this sequence help me or hurt me? Decisions are better when guided by logic, rather than impulse.

### **Abstract Thinking**

Children are taught to step back periodically from details and consider the bigger picture. They also learn to take patterns used in one context and apply them to different, but related situations.

**Planning**

Children are taught to develop longer range goals and take steps toward bringing them about. They are also taught of the need to reevaluate their plans as new developments change the situation.

**Multi-Tasking**

Children are encouraged not to become overly absorbed in any one consideration, but to try to weigh various factors all at once.

**Classroom Rules**

- Show respect and courtesy to other students, class staff, volunteers and other guests.
- Use language appropriate and respectful to others.
- Avoid any forms of bullying or any other aggressive and violent behaviors.
- Follow other rules established by class staff.

**Volunteers**

Parents and/or family members are welcome to volunteer! You don't need to know how to play chess in order to volunteer! Just let us know what days and times are good for you to come!

**For more information, please contact Ana Groening (760) 818-3014  - [anitagroening@me.com](mailto:anitagroening@me.com)**

**Registration and Contact Information for new students (Suggested \$10-\$15 donation per child (We ask parents that only send your child if he/she is interested in chess))**

My child has my permission to participate in the Chess Class program. I agree to hold harmless form claim South Oceanside Elementary, instructors and volunteers in case of accident or illness.

Student: \_\_\_\_\_ Grade/Teacher: \_\_\_\_\_

Chess Experience (circle):      Never Played      Some Exposure      Intermediate      Expert

Parent/Guardian's Name: \_\_\_\_\_

Signature of Parent/Guardian: \_\_\_\_\_

Address: \_\_\_\_\_ Phone Number: \_\_\_\_\_

Emergency Contact Name: \_\_\_\_\_

Relationship: \_\_\_\_\_ Phone Number: \_\_\_\_\_

**VOLUNTEERS**

Parents, and/or family members are welcome to volunteer. Let us know what days work best for you.

Wednesdays: \_\_\_\_\_ Dates Available: \_\_\_\_\_

Fridays: \_\_\_\_\_ Dates Available: \_\_\_\_\_